

European Studies in Didactics¹ of History

The scientific focus of the series will comprise the following issues:

- Transnational concepts of History Didactics in Europe and the World
- Systematic comparison of concepts, theories and methods of history didactics
- Multinational and global comparative studies on questions in history didactics and in didactics of civic/citizenship education
- Models of initial teacher education and of continuous professional development in subject 'history' and subjects of historio-political education
- Empirical studies on history teaching and learning in primary and secondary education as well as in teacher education
- Models of 'case studies in history' to be used in teacher education or in classroom teaching
- Studies on 'historical culture' in its various forms, like museums, TV and print media, film, internet, comics, computer games
- Comments and contributions on the relevant issue/topic of the concrete volume in a global perspective or as seen from outside Europe.

¹ The Euro-English term *didactics* of history is used throughout this proposal to denote concepts, theories, knowledge, understandings, traditions and practices connected with teaching and learning history. The term is used here synonymous with the German term "Geschichtsdidaktik", i.e. 'subject-specific teaching methodologies' and/or 'pedagogy of history' – As there is no cover term in the English-speaking countries for 'didactics of history' so far, the term 'didactics' is translated in various forms in the English speaking countries. Depending on the context, it could refer to 'theory and/or reflection upon teaching and learning history', to 'the concepts of teaching and learning history', to the methodology of teaching history, to the development and organisation of learning arrangements in subject 'history' and the reflection of such practices, or to 'the epistemological ground of teaching and learning 'history' as well. The relevance of such paradigmatic approach to the field of subject didactics is documented for the English speaking countries p.ex. in the 'Debates in Subject teaching Series', (edited by Susan Capel, Jon Davison, James Arthur and John Moss). Cf. for our topic: Davis, I. (Ed.) (2012) *Debates in History Teaching*, London, NY: Routledge/ Taylor & Francis; and Arthur, J. and Cremin, H. (Eds.) (2011) *Debates in Citizenship Education*, London, NY: Routledge/ Taylor & Francis.